

Natalie Lewis

I am nominating my sister Natalie Lewis for this award because she is truly a friend to so many families in this area.

What can a person say about a young lady who put great ideas into building a charter school for our children, Two Rivers Community School, except thank you, thank you, thank you!

Natalie really put all her heart and soul into this school. She spent hours and hours on paper work, charter by-laws, building codes, real estate, where to put the school so it would be easy for everyone to get to, a bus and a bus route, hiring teachers, putting together a board of caring people, and so many, many other things. She started this school with an idea that our children deserve a choice in the way they want to learn, they can use their imaginations to learn and even their "crazy" ideas, and they deserve to learn with dignity, they deserve to learn without ridicule, they should learn with positive support and love. This is what Two Rivers is all about.

Natalie has also put together a web site of green good education, and a non-profit organization for funds helping all the schools get extra funding for needed supplies (the Appalachian Foundation for Learning), and she helps her husband run a construction business. She has a contractor's license, real estate license; she is a mother of two, a wonderful sister, a wonderful daughter, who helped our mother move to the mountains to be with her family. Natalie donates her time to many hearts that need healing: she is great at lending an ear and being a great friend!

Check out Two Rivers School if you do not already know about it; it will make you happy. We have been there since the beginning and it really has been worth it. Also check out Got Green Goods and Al Lewis Construction.

Natalie is a hero for all women and to know that we can do anything and our daughters can do anything, that's what it is all about. She is one of those women that change a little bit of history and no one ever knows. Except now you do!

Thank you,

Heather Sigmon